

Prevent Action Plan



Oliver Goldsmith Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. The Prevent lead is Kamla Tirvengadam (DSL).

Prevent Action Plan 2020-2021

Duty	Action	Actions / Outcome	Action By Whom	Date
Risk assessment				
Assess the risk of children being drawn into terrorism	→ All staff have read "Keeping Children Safe in Education" Sept 2020	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff	Autumn Term 2020
	→ Safeguarding team provide staff training for all staff members through a staff meeting focusing on the Prevent Duty.		Safeguarding team	Ongoing
	→ The Prevent Lead updates all staff of their duties as set out in "The Prevent Duty" (DFE June 2015)	All staff know who the Prevent Lead is (Kamla Tirvengadam) and that this person is a source of advice and support.	Kamla Tirvengadam (Prevent lead)	Ongoing in Staff AOB meetings
	→ The Prevent Lead has informed staff about signs and indicators of radicalisation through provision of an information leaflet	All staff to complete updated online PREVENT training Staff can identify individual children who may be at risk of radicalisation and how to support them.	Kamla Tirvengadam & All staff	OCT 2020
	→ All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff	Ongoing
	→ All staff understand how to record and report concerns regarding risk of radicalisation.		All staff	Ongoing
Prohibit extremist speakers and events in the school	→ Request an outline of the content speaker intends to cover → Research the person/organisation to establish whether they have demonstrated extreme views/actions → Deny permission for people/organisations to use school premises if they have links to extreme groups or movements → Provide justification for our decision in writing	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises	Kamla Tirvengadam (Prevent Lead)	Ongoing

Duty	Action	Outcome	By Whom	Date
Working in Partnership				
The school is using existing local partnership arrangements in exercising its Prevent duty.	→ All staff record and report concerns on the usual "Recording concerns form"	Staff record and report concerns in line with existing policies and procedures	All staff	Ongoing each year
	→ Records of referrals are kept in the secure child protection area → Referrals are followed up appropriately	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	Prevent lead	Ongoing each year
Staff training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	→ Prevent lead to undertake Prevent Awareness Training on TBC → Ensure that the Prevent lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. → SLT have completed the "General Awareness Training on Channel". (Referred to in the DFE guidance cited below). → All staff to complete the online Prevent training https://www.elearning.prevent.homeoffice.gov.uk/screeen2	Staff will be confident in identifying children at risk of radicalisation and will challenge extremist views	Prevent Lead	Ongoing
			SLT members	Ongoing
IT Policies				
Ensure that children are safe from terrorism and extremist material when accessing the internet in school	→ Update Online Safety Policy → Update Acceptable Use policy → Distribute Acceptable Use Agreement to Parents/Carers, Children and all staff to read and sign → Update Anti-bullying policy	All school policies will make reference to the "Prevent" duty	Online safety Lead (Christine Adenaike)	Ongoing
	→ Make sure that the children are taught how to be safe when on-line.	Children know about on-line safety with specific reference to the risk of radicalisation	All staff	Ongoing
Building children's resilience to radicalisation				
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	→ Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. → Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect → Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ → Include activities within existing lesson structure to enhance student resilience and to develop student's critical thinking skills.	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	PSHE leader All staff	Ongoing

References:

"Keeping Children Safe in Education: Information for all school and college staff" DFE September 2020

"The Prevent Duty: Departmental advice for schools and childcare providers". DFE June 2015