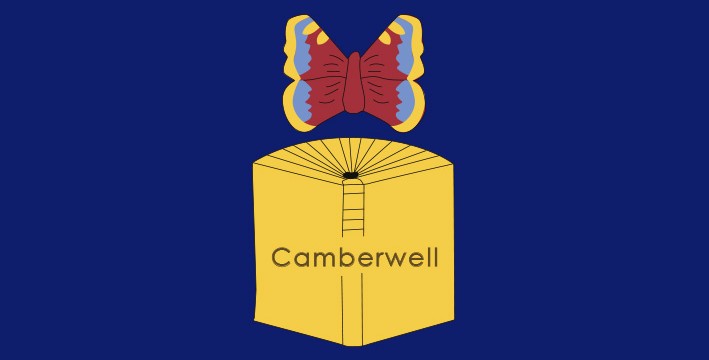
**Oliver Goldsmith Primary School**



**Core SEND Offer 2020-2021**

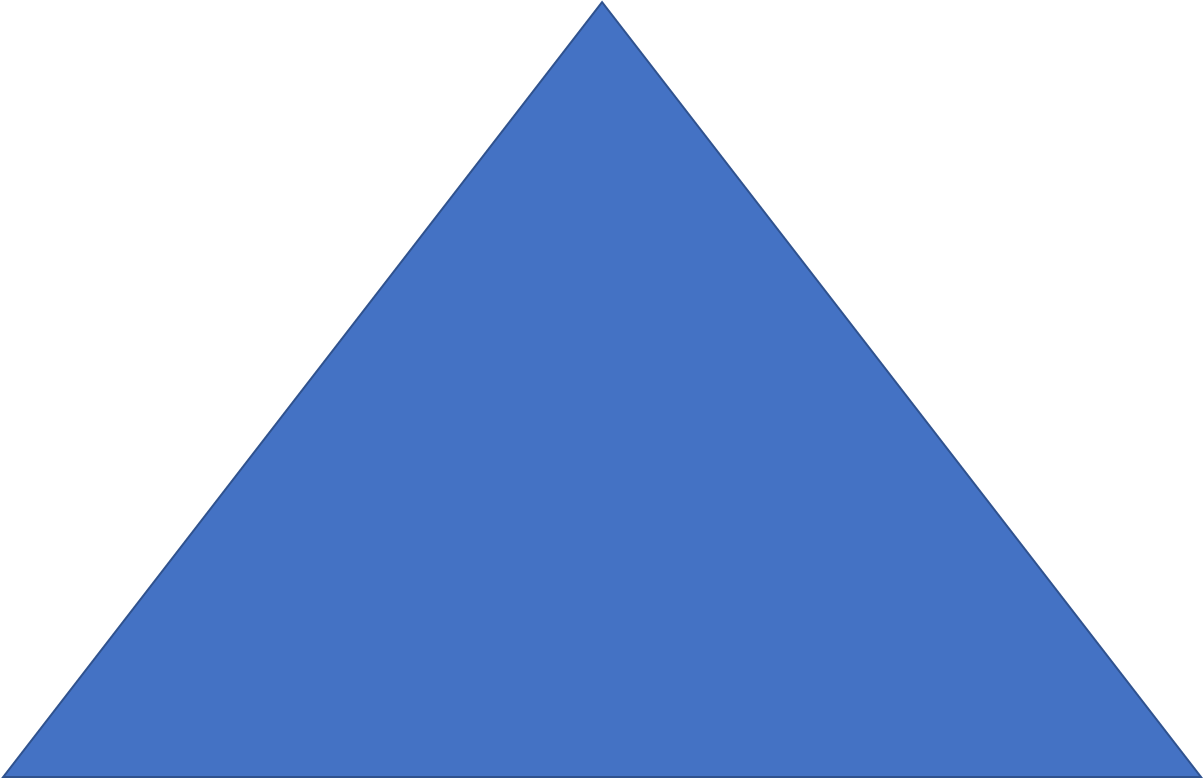
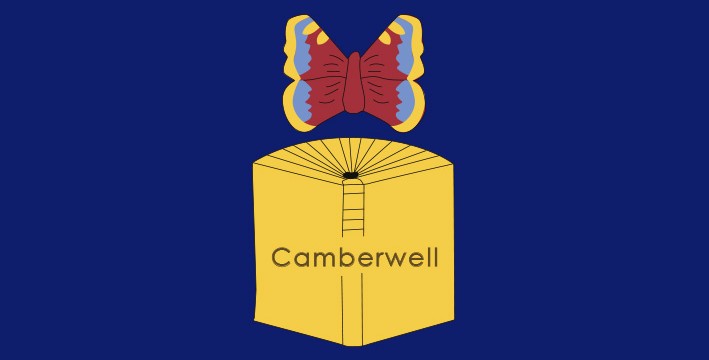
**Oliver Goldsmith Primary School is committed to meeting the SEND needs of all our children that attend our school. We work in cooperation with the local authority to ensure the provision we offer is inclusive and of high quality. The Special Educational Need Code of Practice 2015 identifies four broad areas of need: Communication and Interaction, Cognition and Learning, Social Emotional and Mental Health Difficulties and Sensory and/or Physical needs. Our provision is designed to support pupils needs in these four areas.**

**At our school we have a three-tiered approach to supporting children’s learning:**

**Universal: All children receive high-quality teaching alongside interventions which boost learning potential. Teachers will use assessment for learning to identify children who may require additional support and these children are targeted for their specific need.**

**Targeted: If a child has been identified, they will receive support in the specific area that they are experiencing difficulties such as participating in a vocabulary or a social skills group. The targeted support given is timed and reviewed. If progress is not achieved then a referral to the SENCo will be made and support from an external specialist may be requested.**

**Specialist: Children who have received targeted support but are still experiencing gaps in their learning may benefit from specialist support from an outside agency.**



**Universal Provision**

High-quality teaching, ongoing assessments, inclusive and differentiated lessons, visual timetables, classroom environments which are rich in language and Dyslexia friendly, inclusive play equipment, sensory room, accessible school building for all.

**Targeted Provision**

Subject specific interventions, additional learning support resources within the classroom, speech and language support in class, social skills and nurture groups, specialist PE sessions, fine/gross motor skills group, life skills.

**Specialist Provision**

SENCO assessments, Speech and Language Therapist, Educational Psychologist, Drama Therapy, Occupational Therapist, CAMHS, Individual Education Plan, Specialist resources, Outreach support services for children with Autism, Pupil Referral Unit support, Dyslexia screening.

Please be aware that due to COVID-19 restrictions, some of our services may have been impacted. Please see below support and services which are running during the school closure.

|  |  |
| --- | --- |
| **Provision provided during school closure 2020-2021** | |
| **Universal** | * High-quality online learning provision including live lessons with class teachers. * Learning packs sent home. * Regularly contact made with families. * IT devices provided for those in need. |
| **Targeted** | * Individualised learning packs to support area of need such as sensory packs or fine motor skill activities sent home. * Online subject specific interventions. |
| **Specialist** | * Virtual speech and language sessions. * Speech and Language workshop for parents to help with support for developing communication skills at home. * Educational psychologist involvement. * Virtual Drama Therapy sessions. |