At Oliver Goldsmith we are committed to high quality teaching and learning for all pupils. In this unprecedented time, we are striving to ensure pupils are still receiving the same standard of learning opportunities remotely that they would expect in school. Pupils can expect to access learning tasks across the curriculum and live interactions with their teachers and peers. We have several different ways that this can be delivered see the table below.

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| --- | --- | --- |
| **Google Classroom** | Live lessons & pre - recorded lessons | Teachers will deliver 3 to 4 lessons for core subjects daily. This will be a range of live and pre -recorded sessions so that pupils’ have the opportunity to ask questions and participate in group tasks in their virtual classrooms and also have access to the lesson with teacher modelling if they are unable to attend live sessions. |
| **Google Classroom** | Online tasks and activities | Pupils will have access to daily work supported by slides and videos. Work is clearly sequenced and shows progression in to the topic being studied. Teachers plan topics from the school curriculum and adapt them to be achievable at home. Teachers are available to answer questions and comments via the Google Classroom chat feature and email. Pupils are encouraged to upload their work to be marked. |
| **Purple Mash** | Online tasks and activities | Pupils have additional tasks set on Purple Mash in subjects across the curriculum. Purple Mash will also allow pupils access to resources that will support their learning. |
| **Mathletics** | Online tasks and activities | Pupils can work through tasks set by their teachers or access practice questions and games to support their maths skills. |
| **Work packs** | Hardcopy tasks and activities | Pupils who do not have access to the internet can collect a weekly work pack which mirrors the learning they would be accessing online. Pupils’ can expect the slides and instructions to support their understanding. Exercise books and resources are provided by the school of pupils require them. |
| **Interventions** | Online | Teachers and support staff are working together to deliver high quality interventions across subject areas for small groups who need additional support with their learning. These interventions happen through Google Classroom and offer a more targeted approach to teaching and learning. |
| **SEND pupils** | Online & in School | SEND pupils have access to a range of pre -recorded targeted sessions such as fine motor, speech and language and attention autism. These sessions are available for access at any point, pupils have been allocated a resource pack containing multi - sensory equipment to use during these sessions. Where appropriate, SEND pupils have also been provided with sensory packs to meet their sensory needs at home.  Specialist services are still accessible to pupils such as speech and language and the educational psychology service. There will be free workshops available for parents to learn how to support their child/ ward with their speech and language needs at home. |
| **Communication** |  | You can expect to be contacted by a member of the Oliver Goldsmith school community on a weekly basis, this may be more if you do not have access to the internet. This is to offer both pastoral and learning support as we understand that this is a stressful time for families. The school office will be accessible during the day by telephone or email. Our Family Liaison Officer and SENCo are also available to support with any additional needs families may have at this time. |
| **Devices** | Laptops & IPads | The school has supplemented the governments’ allocation of Laptops with school laptops and IPads to increase the number of devices available to loan pupils so there is minimum disruption to remote learning. A waiting list has been created and as new devices arrive they are quickly allocated to pupils. |
| **External wellbeing and in school critical worker children support.** | Circus skills  Drama Therapy | To ensure we are providing wellbeing sessions for our children. Circus skills continues every week for critical worker children in school as normal.  Drama Therapy is a combination of phone class and in school sessions. |

Quality assurers; Miss Wendy Thangarajah and Mrs Rose Mbivii