

# Oliver Goldsmith Sport's Premium plan 2022 to 2023

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children across the school engaged in regular physical activity with OFSTED rated GOOD teaching with their teacher or trained LSA.</li> <li>• Improved Ability from Teachers to cover all aspects of the sports curriculum through team work and cross year group activities.</li> <li>• A variety of competitive sporting events offered which led to an increase in confidence and willingness to participate among the pupils through external sports competitions { net ball, football, circus skills, cricket and ballet. }</li> <li>• Increased sports at lunch times and during School alternative sport days.</li> <li>• Several enrichment activities offered after school – gymnastics, badminton, multi-skills, Girls football, boys football.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that all children be given the opportunity to participate in competitive sports across the year groups</li> <li>• To ensure that all groups are making expected or better progress in lessons e.g. G &amp; T and SEND</li> <li>• Ensure effective CPD by experienced staff and coaches for all teachers and target new members of staff</li> <li>• Increase the focus on health and well-being across the school to further profile of PESSPA and to reduce anxiety in the school and wider community</li> <li>• Plan for a range of sports and activities to be offered to <b>all pupils</b></li> </ul>

## 5 key indicators:

1. The engagement of all pupils in regular physical activity – Kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Our School Priorities:

1. Increase participation in competitive sports events
2. Improve teachers expertise in the teaching of PE
3. Increase the number of children leaving school as competent swimmers
4. Develop PE leaders in KS2 to act as peer role models and support younger children with PE at break time

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £18,886	<b>Date:</b> July 12 <sup>th</sup> 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve teachers expertise in the teaching of PE, gymnastics and dance. The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of all staff teaching PE, gymnastics, dance and sport	Coaches supporting teachers with upgrading PE provision in all year groups. A varied range of Enrichment clubs offered before and after school Sporting activities in different year groups including: football, multi sports, basketball, and netball A weekly session of physical activity with a sports coach for all children	£8,060	Children will have the opportunity to experience different sports such as rugby, football, tennis, cricket This will ensure all children have an opportunity to experience team games and individual talent sports. This will also identify those who have a talent for a particular sport or those who enjoy the participation and get encouraged in a team environment. Sports lessons and targeted personal activities will be of a high quality to enhance individual sport knowledge, increase physical and health of all pupils and use teamwork to promote mental health and wellbeing.	We would hope to see children participating with ease, confidence and with support join external clubs with their parents or school support. Class teachers and other staff members are more confident with a wider range of sport skills.
Meeting national curriculum requirements for swimming and water safety.	Coaches at Peckham pulse to continue with lessons. Started with year 4 and 5 after COVID closures ended. This will continue in the new year with years, 5,4 and 3 then on a yearly rolling programme.	£1,400	Improve swimming skills, life saving skills. Awareness of water safety.	Continue with the swimming coaches at Peckham pulse for children in Key stage 2 on a rolling programme. Choose children of additional ability to put forward to swimming competitions.

The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	Regular activity challenges in the school timetable	£ 800	Activity games, yoga, stretch club and breathing exercises	Getting children to use calm breathing, stretching to reduce aches and to improve posture.
Promoting Health & Wellbeing	To run at least one Health & Wellbeing programme with two-year groups (parent/child workshop)	£650	The PSHE and PE subject leaders will run whole school assemblies and workshops with years 4 and 5 children on Healthy body, Healthy mind. This will introduce and explore positive ideas around healthy eating and physical activity. Feedback from the kitchen staff and mealtime supervisors will show that children demonstrate knowledge of a balanced diet by making healthy choices lunch time.	To ensure sustainability, the Healthy body, Healthy mind objectives taught will be linked to other subjects in the curriculum, for example Science and PSHE. Children and their families will embrace and practice strategies acquired from the sessions Next steps – impact will be reviewed by assessing the adoption of a healthy lifestyle and understanding. We will have workshops rolled out to other year groups next year.
Promote a range of additional healthy, sporty and fun activities during Breaks and lunch breaks. Providing new resources to engage outside.	Having a rota of sports and alternative activities away from the normal sports curriculum.  CTs encouraging the Mile a day challenge in the playground through a range of movement activities.	£2,076	Equipment suitable for children to choose different activities to explore new forms of sports or active engagements.	Children being happier and healthier with opportunities to choose and explore independently or with support. This will hopefully encourage them to use this interest at home.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

<b>Intent</b>	Implementation actions to achieve are linked to your intentions:	<b>Impact</b> Evidence of impact:	Sustainability and suggested next steps
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sports themed achievement assemblies with parent /carers informed through post cards sent home</p> <p>Athletics: focus for majority of PE lessons in summer term leading to a Sports day held in summer 2 win partnership with secondary school sports hall and PE specialists</p> <p>Rewards for achievements at the sports day</p> <p>Enter competitive events with local schools organised by Subject lead and coaches</p> <p>Train children to become play leaders through the PESSN leadership programme</p> <p>Through PESSN identify and develop pupils who are gifted and talented in sports and support them to join local clubs</p>	<p>£1500</p>	<p>Continue to build interest in sporting activities across the school. PESSPA (Physical Education, School Sport <b>and</b> Physical Activity) will be a major part of the school ethos Children will take pride in the school's sporting achievements; this will be evidenced in pupil voice</p> <p>The percentage of parents attending sporting events organised by the school to support children will increase by</p> <p>Parents will enrol children in other externally organised local sporting activities</p> <p>Evidence of a positive attitude towards healthy competition seen in pupil voice.</p> <p>Positive mind set evident in pupil voice Pupils who are gifted and talented in sports will be given appropriate support and put forward for inter school sporting events</p>	<p>Data will show a growing number of pupils are actively engaged in sporting activities either in or out of school</p> <p>Carry out a parents survey on PESSPA (Physical Education, School Sport <b>and</b> Physical Activity)</p>
<p>Greater engagement in Physical Activity and Healthy lifestyles</p> <p>Leadership opportunities for pupils. Improved behaviour and independent working skills of pupils.</p> <p>Building pupil self-confidence mind set and resilience.</p>	<p>Identify and target disaffected pupils (sporting clubs' participation registers, staff and pupil voice)</p> <p>Use buddy system, school peer mentors and school council members.</p> <p>Reporting of children's sporting achievements on school website and newsletter.</p>		<p>Participation of targeted disaffected pupils will increase 80% of them attending a sporting club in or outside of school.</p> <p>10 Young Sports Leaders/mentors will lead playground activities with support from mealtime supervisors/LSAs Feedback from lunchtime supervisors/LSAs will and pupil voice will show that children participate positively in a wide range of activities in the playground Children are active during playtimes and lunchtimes through a more strategically planned programme, including sessions for targeted children (Further evidence will come from sports leaders survey, tally of participation) As a result of reports on the website, evidence from parent voice will show an increased interest in sporting activities and higher demand for places in after school clubs Numbers of children attending sports related clubs will increase</p>	<p>Assemblies by staff and pupils to lead on : Healthy Living Week, Embed Healthy competition.</p> <p>Staff trained to deliver Sports Leaders training so that children from each upper KS2 class can be trained</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
CPD programme managed by subject lead and supported by coaches.	Subject leader to provide feedback on monitoring, observations and target CPD in school to support staff in particular ECTs.	£700	Evidence from monitoring of teaching and learning will show that pupils make good progress in PE lessons due to an increase in the number of teaching staff who have received PE training and support in specific areas	Teachers who have received the training to share good practice with each other through peer observations Next step is embedded assessment of PE across the school. Looking for opportunities to raise the profile of PE.
School Games Mark	Subject leader to build our PE profile		Evidence collated and shared with staff will showcase the impact of PE, sport and health across the school	Continue building on the positive areas identified and identify ways of achieving the silver award next year
Raise the knowledge of the new subject leader to monitor, lead subject and PESSPA across school	Subject Leader to undertake PESSN courses to support school staff training.  Subject leader to team teach/observe identified members of staff		As a result of good leadership in the subject and confident and knowledgeable staff, all pupils will make good or better progress, building on prior achievement  Increased confidence, self-esteem and a real desire to learn.	The subject leader will be allocated ongoing staff meeting time; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation Actions to achieve:		Impact Evidence of impact:	Sustainability and suggested next steps:
To identify and create pathways for talented students in PE	To organise gifted and talented extended activities, direct to specialist platforms with coaches.	£1800	Children identified as talented in gymnastics will develop the relevant skills to compete in events organised by Subject lead.	Increase the coaches on specific sport activities after school.

<p>To enhance 'Support /SEND' opportunities in PE and maintain attendance at festivals/events</p>	<p>Circus skills, multi-sports, boys and girls football, cricket coach visits, athletic visits, capoeira classes and updated interest of other sports [ to be added in season availability.</p>		<p>The after school enrichment clubs shall be determined to enhance children's skills and interests.</p> <p>Teacher feedback and assessment will show that support /SEND children make progress in lessons and across units of PE work</p>	<p>Subject leader and SLT will monitor performance of identified groups throughout the year</p> <p>Subject leader will ensure that all planning is adapted to benefit all groups of pupils</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>			
[This is continuing to support the reintroduction of clubs and re-opening of facilities after COVID.]			
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
To increase the attendance at whole day/half day competitions and events	Enter whole class events, spread the events across KS1 & 2 ensuring that each year group attends at least one event in the year	£1,900	A wide range of competitive and non-competitive activities opportunities for more children across the school Over 90% of children will have taken part in a sporting event or competition this academic year
To promote girls football in the school	Girls will be given opportunities to play girls only football during timetabled lunch time activities sessions.		30 Year 5 girls will gain the skills and confidence to play football with the intention of joining the school football team  Meal time supervisors/LSAs will report that more girls are participating in football during playtime Pupil voice and data from the young sports leaders will evidence that more girls are participating in football in the playground
Promote a positive attitude to Healthy competition Build confidence and skills in football and netball	To register and participate in PESSN Primary Football League Hold weekly training sessions and enter inter school competitions as well as play in the league (TBC)		Children will develop football and netball skills as well as cultivate a positive attitude towards healthy competition. Children will develop teamwork skills Pupil voice and results from competitions will show that children's skills are improving
			More children will express interest in after school and lunchtime sports clubs The school will set up lunchtime and after school sports clubs due to the high demand  The school will set up a girls' football team which will participate in the local league  Girls will develop the confidence and interest to join local out of school football teams  Once a term football and netball clubs achievements will be celebrated in whole school assemblies with team members being given the opportunity to inspire others

Signed off by	
Head Teacher:	Lesley Murdoch
Date:	16/07/21
Subject Leader:	Recruitment in Sept 2022
Date:	
Governor:	Denise Williams Dean
Date:	16/07/21