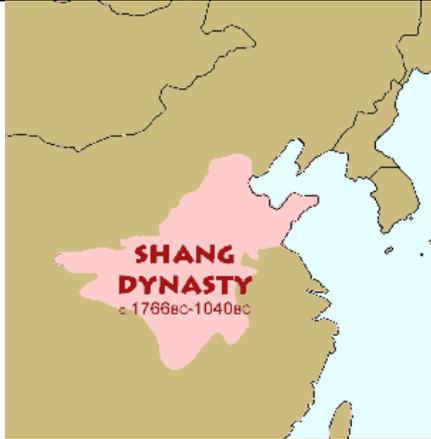


## Autumn 2- Shang Dynasty

- Pick one task each week
- Spend around 30 minutes completing the task
- BE CREATIVE and use what you have learnt in class as well as what you have researched/learnt at home

Homework is given out on Friday. Homework should be handed in by the following Tuesday.

<p>Create a timeline of the key events during the Shang Dynasty. Choose 2 of these events to talk about in detail.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you included keys facts about Shang Dynasty culture?</li> <li>• Have you made sure that events are in a chronological order?</li> </ul> <p><u>Challenge:</u></p> <p>Can you compare aspects of Shang Dynasty life to your life now?</p>	<p>What does a ruling class person in the Shang Dynasty look like?</p> <p>Use collage techniques to create a picture of a ruling class person during the Shang Dynasty. (Collage is the art of making a picture in which various materials or objects, for example paper, cloth, or photographs, are stuck onto a larger surface.)</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you got a clear image to use?</li> <li>• Have you used tearing and cutting to create different shapes and sizes to fit into the collage?</li> </ul> <p><u>Challenge:</u></p> <p>What is your collage called?</p>	<p>Choose an influential person during the period of the Shang Dynasty, create a character profile about them.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you used expanded noun phrases to describe and specify?</li> <li>• Have you described both their appearance and personality?</li> </ul> <p><u>Challenge:</u></p> <p>Can you include descriptions of why they were important during the Shang Dynasty?</p>
<p><b>Chinese Folktales</b> Write a folktale based on the Ancient Chinese stories of the Shang Dynasty.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Has your story got a beginning, build-up, problem and resolution?</li> <li>• Have you included dialogue in your writing?</li> </ul> <p><u>Challenge:</u></p> <p>Include sentences which use a fronted adverbial.</p>		<p>Create a diagram or model of a Chinese Dragon.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you created a flowing tail and a ferocious face?</li> <li>• Have you clearly labelled the different parts of your dragon?</li> </ul> <p><u>Challenge:</u></p> <p>Find out why dragons are an important part of Chinese history and culture.</p>
<p>Create a comic strip of 'The Battle of Muye'. Include the key people involved and make sure to sequence the event carefully.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you used a variety of sentence starters?</li> <li>• Have you used a range of sentences in your writing?</li> </ul> <p><u>Challenge:</u></p> <p>Can you use a complex sentence in your writing?</p>	<p>What was the mood during the Shang Dynasty?</p> <p>Create a mood picture using different colours and different shades to convey a particular type of mood (e.g. angry/tranquil)</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you used bold colours that reflect your chosen mood?</li> <li>• Have you used a variety of shades to convey mood?</li> </ul> <p><u>Challenge:</u></p> <p>Can you add 3 ambitious adjectives to describe the mood of your picture?</p>	<p>Make a presentation of the similarities and differences between modern day China and China during the Shang Dynasty? (Think about how people live, government, religion, dress, food etc.)</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> <li>• Have you written the information you found in your own words?</li> <li>• Have you used contrasting conjunctions to help you compare?</li> </ul> <p><u>Challenge:</u></p> <p>Can you explain which period of time you would rather live in? Shang Dynasty or Modern China and why?</p>

**REMEMBER:**

- Use pencils. No felt-tips or pens.
- Don't forget to read every day.
- Please present your work as we expect in school - neat hand-writing and taking care with spellings and punctuation.