

# Guidance

## Regular Verbs

When we want to talk or write about something that happened in the past, we use the past **tense**. To put a **verb** into the past tense, we usually use **suffixes**. **Regular** verbs follow the same rules and use -d, -ed or -ied.

**Most regular verbs form the past tense by adding -ed.**

walk ➔ walked

listen ➔ listened

play ➔ played

**Verbs with a short vowel ending in a consonant form the past tense by doubling the consonant then adding -ed.**

trip ➔ tripped

stop ➔ stopped

plan ➔ planned

**Verbs that end in -e form the past tense by adding -d.**

hope ➔ hoped

share ➔ shared

like ➔ liked

**Verbs that end in -y form the past tense by changing the -y into -i and adding -ed.**

cry ➔ cried

hurry ➔ hurried

reply ➔ replied

## Irregular Verbs

Some verbs do not follow these rules - they are **irregular** verbs. There are lots of different ways that irregular verbs form their past tense: some have double vowels that change to single vowels, some have vowels that change altogether and some use totally different endings such as -ept.

Have a look at some of the examples below then practise your knowledge of regular and irregular verbs in the activities on the next page.

## Present Tense

pay

say

choose

know

sing

come

sleep

win

tell

give

## Past Tense

paid

said

chose

knew

sang

came

slept

won

told

gave

## Grammar Vocabulary Refresher

**irregular:** Something that does not follow a pattern or set of rules.

**regular:** Something that follows a pattern or set of rules.

**suffix:** A group of letters added at the end of a word.

**tense:** Different ways of writing verbs to show actions or a state in the past, present and future.

**verb:** A doing or being word. Verbs tell us what the noun is doing or how it is being.

# Regular and Irregular Verbs

Look at the verbs below. Match the present tense with the correct past tense.

reply

sit

win

stop

blow

won

blew

stopped

sat

replied

Complete the table below by adding the past tense form of each verb.

Present Tense	Past Tense
eat	
sleep	
walk	
make	
cry	

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

**(drink/drank)**

1. Lula was really thirsty: she \_\_\_\_\_ a whole bottle of water.

**(wrote/write)**

2. Last week, year five \_\_\_\_\_ poems about nature.

**(tell/told)**

3. At the end of the afternoon, Mr Sprat \_\_\_\_\_ the class a story.

**(planned/plan)**

4. We have lots of exciting activities \_\_\_\_\_ for the holidays.

**(won/win)**

5. Our school basketball team was delighted when they \_\_\_\_\_.
- .....

# Regular and Irregular Verbs

Look at the table below and fill in the missing spaces. Some of the verbs are missing their present tense and some are missing their past tense.

Infinitive Form	Present Tense	Past Tense
to speak	speak	
to hope		hoped
to feel	feel	
to learn	learn	
to come		came

Look at the sentences below and choose the correct verb form to complete the sentence. Copy the correct verb form into each space.

(drink/drank)

1. Lula was really thirsty; she \_\_\_\_\_ a whole bottle of water.

(pay/paid)

2. When we had finished our meal, my mum \_\_\_\_\_ the bill.

**(dig/dug)**

3. When you are planting a tree, it is important to \_\_\_\_\_ a deep hole.

**(feel/felt)**

4. After finishing the test, the class \_\_\_\_\_ relieved.

**(know/knew)**

5. It is important to \_\_\_\_\_ all your times tables facts.

.....

Complete the sentences below by adding the correct past tense form of the verb shown in brackets.

**(to enjoy)****(to swim)**

1. Asma really \_\_\_\_\_ her holiday; she \_\_\_\_\_ in the sea every day.

**(to happen)****(to say)****(to see)**

2. "What \_\_\_\_\_?" \_\_\_\_\_ Ms Patel when she \_\_\_\_\_ all the mess in her classroom.

**(to sing)****(to blow)**

3. At the party, we all \_\_\_\_\_ 'Happy Birthday' then Teagan \_\_\_\_\_ out the candles on her cake.

**(to finish)****(to sit)**

4. After the match \_\_\_\_\_, the team \_\_\_\_\_ down together and

**(to celebrate)**

\_\_\_\_\_ their success.

**(to run)****(to jump)**

5. Kaziah \_\_\_\_\_ down the beach and \_\_\_\_\_ into the sea - the

**(to crash)**

waves \_\_\_\_\_ onto the sand behind him.

.....

# Regular and Irregular Verbs

Complete the sentences below by choosing the correct word to copy into each space. Remember to read the sentence carefully to check whether the sentence is in the past tense or present tense.

(arrive/arrived)

(sell/sold)

1. Sadly, when we \_\_\_\_\_ at the shop, the unicorn doughnuts had \_\_\_\_\_ out.

(find/found)

2. The Endurance was finally \_\_\_\_\_ resting at the bottom of the ocean; the marine

(discover/discovered)

archaeologists who \_\_\_\_\_ it were very excited.

(make/made)

(choose/chose)

3. In order to \_\_\_\_\_ a great sandwich, you must \_\_\_\_\_ the right bread and some delicious ingredients.



**(blow/blew)****(escape/escaped)**

4. Last week during a storm, our fence \_\_\_\_\_ down and our cats \_\_\_\_\_.

**(loves/loved)****(enjoys/enjoyed)**

5. Although Ted is an old dog, he \_\_\_\_\_ long walks and even \_\_\_\_\_ an occasional swim.

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Read the paragraph below and fill in the blanks using the past tense of the verb given in brackets.

**(to go)****(to visit)**

Last week, the children \_\_\_\_\_ on a fascinating school trip. They \_\_\_\_\_

**(to learn)**

the National Railway Museum. During the trip, they \_\_\_\_\_ all about the

**(to sit)**

history of rail travel. First, they \_\_\_\_\_ in an old-fashioned steam train carriage

**(to climb)**

then they \_\_\_\_\_ into the luggage compartment of a freight train. At

**(to eat)****(to pretend)**

lunchtime, they \_\_\_\_\_ in a real railway carriage and \_\_\_\_\_

**(to split)**

to be going on a journey. After lunch, the class \_\_\_\_\_ into groups and

**(to explore)****(to fly)**

\_\_\_\_\_ the museum. The afternoon \_\_\_\_\_ by and soon, it was time to go home.

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Rewrite each of the following sentences in the past tense. Make sure you change all the verbs (some of the sentences have more than one).

1. Desiah visits his grandparents in London during the summer.

\_\_\_\_\_

2. My brother slides down the bannister excitedly.

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3. Grandpa grows all sorts of delicious vegetables in his allotment.

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4. The children throw the ball to each other as the sun shines brightly.

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5. I think it is a great idea when I shake this can of fizzy pop!

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**Challenge:** Go through the verbs you have used in your answers for all three sets of questions and circle all the irregular ones.