


Autumn 2 - Through the Ages - Stone Age to Iron Age

- Pick one task each week and spend around 30 minutes completing the task
- BE CREATIVE and use what you have learnt in class as well as what you have researched/learnt at home
- Homework is given out on Friday. Homework should be handed in by the following Tuesday.

<p style="text-align: center;">Design your own cave style painting</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Use your cave painting to tell a story • Include pre-historic animals like mammoths, reindeers and woolly rhinoceroses <p><u>Challenge:</u> Write a short description of the animals you have included using expanded noun phrases</p>	<p style="text-align: center;">Life in the Stone Age</p> <p>What do you think childhood would have been for young children during the Stone Age?</p> <p>Write a diary entry in role as a child living in the Stone Age period.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Write in chronological order using fronted adverbials • Remember to write in past tense form <p><u>Challenge:</u> Use causal conjunctions (because, so, since) to explain how you were feeling throughout the day.</p>	<p style="text-align: center;">Stone Age Adventure</p> <p>Write a story about a time-travel into the Stone Age.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Take time to plan your story • Include a beginning, middle and end • Use expanded noun phrases to describe <p><u>Challenge:</u> Include an image or two showing scenes from your adventure. (Ask your teacher for a story map/story mountain to help plan your journey)</p>
<p style="text-align: center;">Pre-historic Beasts</p> <p>Which animals roamed the earth during the Stone Age. Create a poster about a pre-historic beast.</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Include a heading • Include labels for the different parts • Include short facts <p><u>Challenge:</u> Could you make this a 3d image?</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Through the Ages – Stone Age – Iron Age</p>	<p style="text-align: center;">Stone Age tools</p> <p>Make a model of a Stone Age tool. You will need different materials for this, including: Cardboard, Newspaper, Masking tape/Sellotape, Papier-mâché paste or PVA Glue and water, Paints, Scissors, Household Twine/string/wool</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Start with a drawing of the tool you intend to make • Plan how you will make the tool <p><u>Challenge:</u> What was your tool used for? What materials was it made from?</p> <p>(Adult support needed)</p>
<p style="text-align: center;">Create a Stone Age/Iron Age word search</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Use vocabulary related to the Stone, Bronze and Iron Age • Include definitions of words as the clues • Think of a fun title for your word search <p><u>Challenge:</u> Include instructions on how to complete the word search.</p>	<p style="text-align: center;">Stone Age/Iron Age Survival Guide</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Include brief introduction to explain why you would need a survival guide • Include a cover page with an illustration • Include a subheading for each survival tip <p><u>Challenge:</u> Add a contents, index and glossary page.</p> <p>(Adult support needed)</p>	<p style="text-align: center;">Create and decorate your own Bell Beaker</p> <p><u>Steps to success:</u></p> <ul style="list-style-type: none"> • Choose a material (salt dough, clay or papier mâché) • Decorate using a traditional design. <p><u>Challenge:</u> How would you persuade people from the Neolithic period to buy your beaker?</p>

REMEMBER:

- Only use pencils in your homework books. No felt-tips or pens.
- Don't forget to read every day and answer at least 3 of the questions in your reading record per week.
- Please present your work as we expect in school - neat hand-writing and taking care with spellings and punctuation.