



Oliver Goldsmith

PRIMARY SCHOOL

Homework Policy

What are the policy aims?

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To help children consolidate the skills they have learned within the classroom particularly in English and Maths.
- To provide opportunities for parents and carers to work with their children and be part of the learning process.
- For parents to have a greater understanding of what their children are learning in school.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To ensure homework is accessible to all children.

What is the role of the teacher?

- To ensure there is a variety of tasks to meet the needs of all the children.
- To discuss the homework with the children if they are unsure of the task.
- To mark homework and give feedback
- To be available to discuss homework with parents at a suitable time.

What is the role of the child?

- To ensure they complete their homework each week and hand it in on time.
- To ensure they have everything they need to complete their homework.
- To ask an adult in their class if they haven't understood and need the task explained.
- To put the same effort in to homework as they do with their class work.

What is the role of the parent / carer?

- To support their child in completing their homework to a high standard.
- To support their child in handing the homework in on time.
- To discuss issues around homework with the class teacher.
- To support the school's ethos about the importance of homework.

Homework in Reception

Reading takes the highest priority in Early Years, laying the foundations for spoken language, vocabulary building and phonics.

What type of homework will my child get?

Reading: The children will have a book to read based on their age and to read to an adult and a reading for pleasure book which an adult can read to them to support their vocabulary development. It is the expectation that all reading is recorded in the child's reading record.

Homework in KS1

In key stage one we encourage parents and carers to work on homework tasks with their child to help to build the skills for independence.

What type of homework will my child get?

Reading: The children will be expected to read to an adult a minimum of three times a week to build their decoding and comprehension skills, it is important that children are encouraged to sound out the words they do not know and practise reading high frequency words. This should be recorded in their reading records by an adult.

English: The children will have a range of tasks to choose from weekly linked to their topic, some will be written tasks to build their literacy skills whilst others will be more creative to engage interest in the topic. Spelling will also form part of the English homework and will be linked to the statutory word list from the National Curriculum.

Maths: The children will have a differentiated maths task that builds on their learning in class. Parents and carers can support their children by giving them lots of opportunities to practise their counting skills and times tables.

Homework in KS2

In key stage two homework provides an opportunity for children to develop their independent learning skills. It is important that parents support their children, but children should be encouraged to have a go independently. The main focus for homework in Key Stage 2 continues to be Literacy and Numeracy, however children will be given more varied tasks in other areas of the curriculum.

What type of homework will my child get?

Reading: As the children are getting older we expect them to take more ownership over their learning. They may begin to read independently and will have tasks linked to their reading to demonstrate their understanding. It is still important that an adult listens to their child reading so they can support their understanding of the text and the development of their vocabulary. Especially in lower KS2 where children may be less confident with their independent reading skills.

English: The children will have a range of tasks to choose from weekly linked to their topic, some will be written tasks to build their literacy skills whilst others will be more creative to engage interest in the topic. In KS2 these often come in the form of a homework menu that give children the opportunity to choose the task weekly. Spelling will also form part of the English homework and will be taken from the statutory word list outlined in the National Curriculum.

Maths: The children will have a differentiated maths task that builds on their learning in class. Parents and carers can support their children by giving them lots of opportunities to practise their times tables and formal written methods for addition, subtraction, division and multiplication as this will support them across the maths curriculum.

How much time should be spent on homework?

Reception	A minimum of 15 minutes daily reading with an adult
Y 1 and Y2	A minimum of 10/15 minutes daily reading with an adult 2 X 15-minute English and Maths tasks supported by an adult 5 minutes daily spelling practice.
Y3 and Y4	A minimum of 15 minutes daily reading with an adult 2 X 20 -minute English and Maths tasks supported by an adult 5 minutes daily spelling practice.
Y5 and Y6	A minimum of 20 -30 minutes daily reading 2 x 30-minute English and Maths tasks 10 minutes daily SPaG

How do I know when my child receives homework?

Teachers will inform parents and update the blog with the day the homework is set and when it is due, it will be the same days each week. Reading books and records should be

brought to school every day. Homework will be acknowledged marked by an adult within the classroom – there is no guarantee that late homework will be marked.

What happens if my child does not complete their homework?

The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents/ carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed on the day the homework was due to be returned to school. Teachers will keep records of children completing homework and these records will be checked on a regular basis. A comment will also be made on children's report.

There may be occasions when a child will miss playtime or some of a lunch time, if they have repeatedly not completed their homework, they will have the opportunity to complete it in this time.