Oliver Goldsmith PRIMARY SCHOOL

Newsletter - September 2026

Dear parents and carers

We are almost half way through the term and the children have settled in to their new classes and are enjoying their new topics. We have some lovely learning to share with you further on.

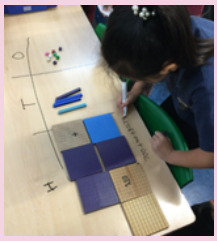
Year 4 have started their swimming lessons and have been doing very well. It is important that they attend every week to make progress so please remember to send them with their swimming kits.

We have had a growing uptake for the Fuel for Learning project. If you would like your child to access free breakfast, please book through the Arbor App. Fuel for Learning runs daily at 8:15 but must be booked the week before.

If your child attends the paid breakfast club, they will continue to use the back door until 8:10am if they arrive after this time, they must come through the front entrance of the school.

Unfortunately, we have some incidents of petty theft and over the past few months several children's bikes that have been left onsite have been stolen. We are working with the police but in the meantime we are encouraging parents to lock bikes / scooters and please do not leave them overnight.

We would like to increase the outdoor learning opportunities for year 1. As part of this the children will access the outdoor space all year round exploring learning through the seasons. We are requesting donations of waterproof clothing and wellies that would be suitable for 4 - 6 year olds. If you can help, please give donations to the year 1 team or the school office.



In year 3 we learnt about the traditional colours used by Kenyans and especially the Maasai in making beads and decorative pieces. We then designed our necklaces choosing specific colours green, red, black, white, yellow and orange.

In Maths we explored the place value chart with hundreds, tens and ones. Then we worked together to explore different numbers and correctly place them in the place value chart and write a number sentence.

Year 5 have been working incredibly hard to master their 6 times table this half term. It has been fantastic to see their teamwork in action, with children setting each other weekly challenges to learn "just one more fact" and using timers to smash their personal bests. Their determination to improve their speed and accuracy is wonderful to see—keep up the amazing effort, Year 5!

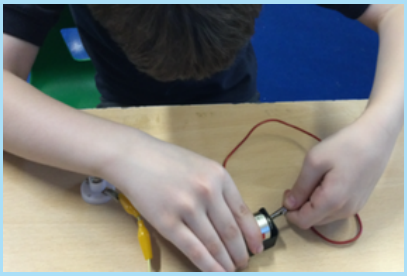
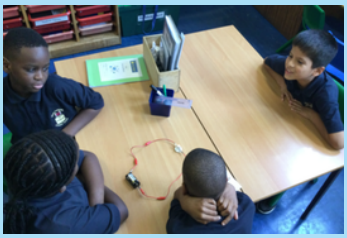
The Reception children have been enjoying some creative play.

In Year 1 Science, we have been learning about our different body parts. We had lots of fun, naming and labelling each part of our body.

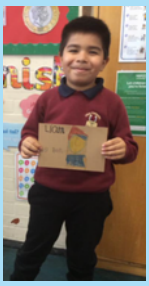
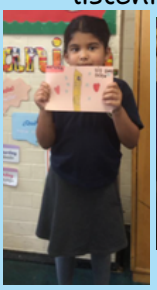
We sat with our talk partners to use our Phonics to write the labels

In nursery the children have been busy exploring the environment and engaging in a range of activities both indoors and outside.

In year 4 the children have been learning about circuits

This term, we have been learning all about the famous landmarks of London. The children enjoyed drawing some of the landmarks we have learned about, many of which we are looking forward to visiting in October. We have also been encouraging the children to develop their love of reading, with some choosing to read stories independently to the class. They have particularly enjoyed sharing their favourite stories and listening to one another.

Warhol class enjoyed exploring ww2. This week, they wrote in role as a child experiencing the Blitz.

Our class assemblies are officially kicking off! These are short, student-led presentations where individual classes bring their current lessons to life. It is a fantastic way for families to see exactly what the children are achieving. Please check the dates to see when your child's class will be taking the stage!

Class	Class assembly date at 9am
Y6 Basquiat	Friday 23rd October 2026
Y6 Warhol	Friday 6th November 2026
Y5 Thomas	Friday 5th March 2027
Y5 Kusama	Friday 22nd January 2027
Y4 Boyce	Friday 23rd April 2027
Y4 Khalo	Friday 30th April 2027
Y3 Hokusai	Friday 7th May 2027
Y3 Scheffler	Friday 14th May 2027
Y2 Banksy	Friday 12th March 2027
Y2 Shonibare	Friday 29th January 2027
Y1 Matisse	Friday 21st May 2027
Y1 Himid	Friday 28th May 2027
Reception Hepworth	Friday 5th February 2027
Nursery Adeola	Friday 9th July 2027

It is really important for safety that all children from nursery to y5 are brought in to school each morning and waited with until the doors open as we do not have staff in the playground to supervise them.

I would also encourage all parents to use the designated crossings as the roads have been very busy particulalry with the road works. We appreciate your support.

World Mental Health Day – Our Voices, Our Wellbeing

This year, we will be celebrating World Mental Health Day with a special whole-school day focused on "Our Voices, Our Wellbeing" on Friday 9th October.

Our children and staff will have the opportunity to talk, listen, connect and explore the things that help us feel happy, safe and supported.

We will be enjoying a whole-school breakfast, wellbeing activities, creative sessions and opportunities for children to share their voices and ideas about how we can continue to make our school a happy and supportive place for everyone.

We invite all children and staff to wear something green on the day to show our support for mental health and wellbeing.

Boosting Our Multiplication Skills!

We are excited to share that starting this half term, each year group will have a specific times table focus tailored to their learning goals. Developing a quick and confident recall of multiplication facts is a fantastic foundation for all areas of maths. We highly encourage practising these target times tables at home each week—whether through fun games, quick quizzes in the car, or using Times Table Rockstars. The yearly times table overview can be found below.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Counting & subitising	Composition & doubles	Grouping & sharing	2s, 5s & 10s patterns	Equal groups in play	Counting & grouping
Year 1	Equal groups & counting in 2s	Arrays & counting in 5s	Counting in 10s & equal groups	2, 5 & 10 fluency	Arrays & repeated groups	2, 5 & 10 application
Year 2	Equal groups & 2, 5, 10	Arrays & 2, 5, 10 facts	Multiplication & division connections	3× table & related division facts	Mixed 2, 3, 5 & 10	Mixed multiplication & division
Year 3	Multiplication structures & 3×	Related facts – 3× & 6×	4× through doubling	8× through doubling	3, 4 & 8 – connected facts	Mixed table fluency
Year 4	6× through known facts	7× through known facts	9× patterns & relationships	11× & 12× tables	All tables – fluency & application	Automatic recall & application
Year 5	3 & 6x tables	4 & 8x tables	7x table	9x table	12x table	Mixed table fluency
Year 6	Multiplicative fluency	Factors, multiples & primes	Fractions as operators	Fractions, decimals & percentages	Ratio, proportion & scaling	Mixed SATs application

Digital Safety: What's New This Term

From 1 September, schools are working to updated national safeguarding guidance (Keeping Children Safe in Education 2026). Two changes are relevant at home: schools are now expected to be phone-free by default, and the guidance now explicitly covers AI-generated "deepfake" images alongside real photos when defining harmful content involving children.

The Internet Watch Foundation has warned that ordinary photos shared publicly can be altered using AI — so it's worth checking privacy settings on any accounts where you post pictures of your child, and switching public albums to friends-only where you can.

One thing to do this week

Take five minutes to check the privacy settings on any social media accounts where you post photos of your child, and consider switching public albums to friends-only or private.

Where to go for more

IWF guidance on AI-manipulated images: Internet Watch Foundation IWF

Internet Matters – parental controls by age: Internet Matters

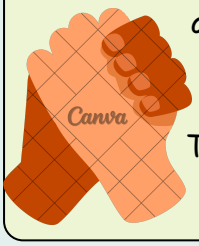
CEOP – report a concern: https://www.ceop.police.uk/safety-centre/

Wear Red Day - 16th October 2026

This year marks the 30th anniversary of Show Racism the Red Card, a charity that works to challenge racism and promote respect, equality and inclusion for all.

At our school, we are proud to be part of a diverse community where people come from many different backgrounds, cultures, languages and experiences. Wear Red Day gives us an opportunity to celebrate this diversity and to teach our children the importance of kindness, understanding and standing up against racism.

By wearing red, we show that everyone belongs and that we are committed to creating a school where every child and family feels welcome, valued and respected. Although much progress has been made over the last 30 years, racism still exists in society today. This is why it is important to continue supporting the work of Show Racism the Red Card and to help children learn how they can contribute to a fairer and more inclusive future.



Together, we can send a strong message that racism has no place in our school or our community.